



Office of Clinical Research
First Friday

**UC Health Colleges:
200 Years of Innovation**

Friday, January 7th, 2022

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Learning Objectives:

- 1) Identify several University of Cincinnati “firsts” in its history of clinical education
- 2) Realize the significance of UC’s contributions in teaching and educating in the health sciences
- 3) Consider the many achievements at UC in medicine, pharmacy, nursing, and the allied health sciences.

Target Audience:

Clinical Research Professionals (CRPs) at UC/H and Cincinnati Children's Hospital Medical Center (CCHMC): including Principal Investigators (PIs), Research Nurses (RNs), Critical Care Unit Nurses (RNs), Pharmacy Technicians and Regulatory Specialists.

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Off-Label Disclosure Statement:

Faculty members are required to inform the audience when they are discussing off-label, unapproved uses of devices and drugs. Physicians should consult full prescribing information before using any product mentioned during this educational activity.

Learner Assurance Statement

The University of Cincinnati is committed to resolving all conflicts of interest issues that could arise as a result of prospective faculty members' significant relationships with drug or device manufacturer(s). The University of Cincinnati is committed to retaining only those speakers with financial interests that can be reconciled with the goals and educational integrity of the CME activity.

Accreditation Statement for Directly Sponsored Activity

The University of Cincinnati is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Cincinnati designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit*[™]. Participants should claim only the credit commensurate with the extent of their participation in the activity.

CRPs, NPs, PAs, and RNs can count activities certified for *AMA PRA Category 1 credit*[™] for professional credit reporting purposes. Other healthcare professionals should inquire with their certifying or licensing boards.

Disclaimer Statement

The opinions expressed during the live activity are those of the faculty and do not necessarily represent the views of the University of Cincinnati. The information is presented for the purpose of advancing the attendees' professional development.

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Speaker Disclosure:

In accordance with the ACCME Standards for Commercial Support of CME, the speakers for this course have been asked to disclose to participants the existence of any financial interest and/or relationship(s) (e.g., paid speaker, employee, paid consultant on a board and/or committee for a commercial company) that would potentially affect the objectivity of his/her presentation or whose products or services may be mentioned during their presentation. The following disclosures were made:

Planning Committee Members:

- Maria Stivers, MS, CIP; Course Director – No Relevant Relationships
- Nathaniel L. Harris, BS, Course Coordinator – No Relevant Relationships
- Zachary Johnson, BS – No Relevant Relationships
- Heather Muskopf, CME Program Coordinator – No Relevant Relationships

Speaker:

Gino J. Pasi

Archivist/Curator

Henry R. Winkler Center for the History of the Health Professions

Donald C. Harrison Health Sciences Library

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No Relevant Relationships

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January 2022 Study of the Month

Child Depression

Child Depression Study

What

The purpose of this clinical research study is to evaluate the effectiveness of vortioxetine in preventing the relapse of depression in children.

Who

Children 7–11 years of age who are affected by depression and are still experiencing symptoms.

Pay

Participants will receive compensation for their transportation and/or time for study visits. All study visits, tests, and procedures will be provided at no cost to participants.

Details

For more information, contact Emily Baltes-Thompson at (513) 558-3952 or baltesec@ucmail.uc.edu.



02-18 IRB # 2021-0164



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We are excited to announce the launch of the UC Office of Clinical Research site on Bearcats Landing!
Visit Bearcats Landing by entering my.uc.edu into your web browser (UC login required).

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Clinical Trial Agreement (CTA / Contract) / Informed Consent Form (ICF) Agreement/Comparisons:

Compensation in case of injury language must be included in the ICF for research involving greater than minimal risk.

The language must explain if compensation or medical treatments are available if research related injury occurs, as well as what any available compensation and/or treatment will consist of and where further information may be obtained.

CTAs will include information regarding compensation for injury. This information in the contents of the CTA and ICF for a clinical trial must be materially consistent.

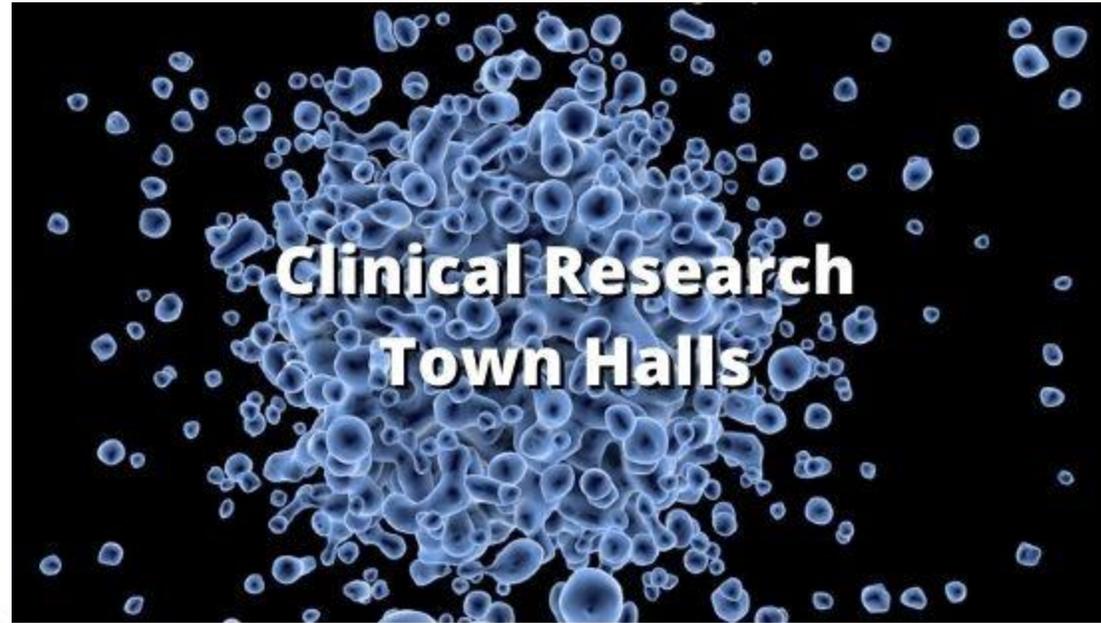
Please refer to the following SOP:

UCH-OCR-OPS-SOP-015-02: Process for Review of Informed Consent Form and Clinical Trial Agreement Subject Injury Compensation, and Payment and/or Reimbursement for Participation Language

All OCR SOPs are accessible from the UC Health intranet home page utilizing the Compliance 360 policy search function or reach out to the Office of Clinical Research with any questions or concerns.

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Special OCR Town Hall Lunch & Learn Sessions



January 20, 2022:

Clinical Research Finance, Accounting, Post-Award, and Invoicing Q&A

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Today's Presentation:
**UC Health Colleges:
200 Years of Innovation**

Gino J. Pasi

Archivist/Curator

Henry R. Winkler Center for the History of the Health Professions

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CINCINNATI, OHIO

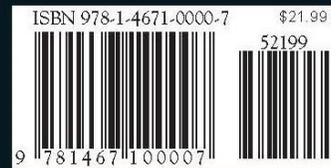
In 1819, Daniel Drake founded the Medical College of Ohio, which later became the University of Cincinnati (UC), College of Medicine. Thus began two centuries of innovation in health education that has made UC a globally recognized leader in educating generations of professionals in medicine, nursing, pharmacy, and allied health sciences. As the 19th century came to a close, the importance of science-based medicine began to gain traction. Its medical faculty, including Christian R. Holmes, were primary contributors to Abraham Flexner's now famous report that revolutionized medical education. UC continued to shape health education throughout the 20th century, perhaps most notably by George Heuer in surgery, Benjamin Rachford in pediatrics, Herbert Flessa in emergency medicine, Laura Logan in nursing, and Joseph Kowalewski in pharmacy. And in the 21st century, the tradition continues with the vision and leadership of people like Donald Harrison in forming the College of Allied Health Sciences and creative power of Anil Menon in leading the formation of the undergraduate medical sciences program.

Gino Pasi is the archivist and curator of collections at the Henry R. Winkler Center for the History of the Health Professions at the University of Cincinnati. He is a public historian with over 20 years of experience in museums and archives. Stephen Marine is associate dean emeritus of the University of Cincinnati Libraries, retiring in 2015 after 20 years leading efforts to establish the Winkler Center as a globally recognized institution.

The Images of America series celebrates the history of neighborhoods, towns, and cities across the country. Using archival photographs, each title presents the distinctive stories from the past that shape the character of the community today. Arcadia is proud to play a part in the preservation of local heritage, making history available to all.

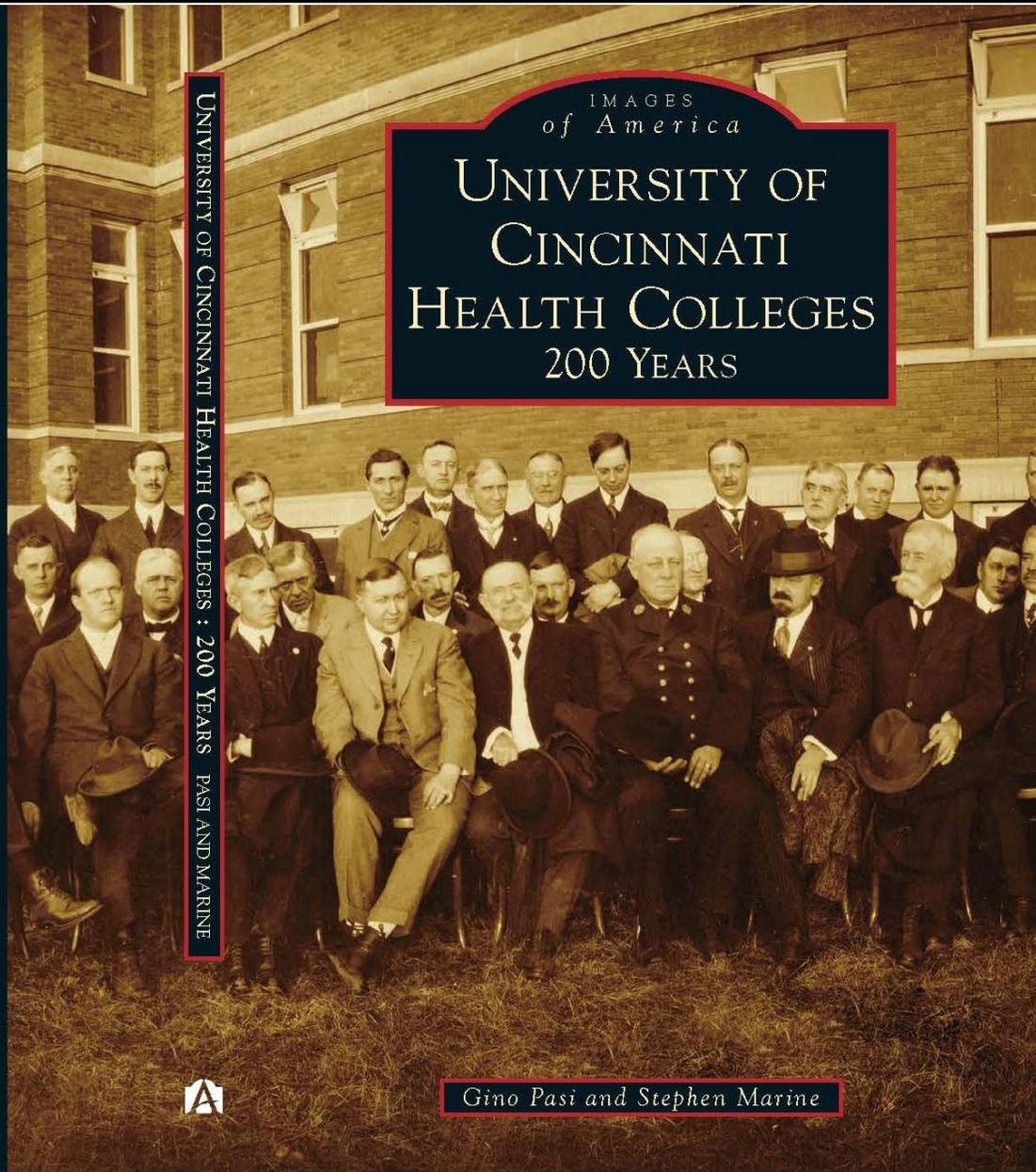


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Gino Pasi and Stephen Marine

IMAGES
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HEALTH COLLEGES
200 YEARS



UNIVERSITY OF CINCINNATI HEALTH COLLEGES : 200 YEARS PASI AND MARINE

**GINO PASI
ARCHIVIST/CURATOR**

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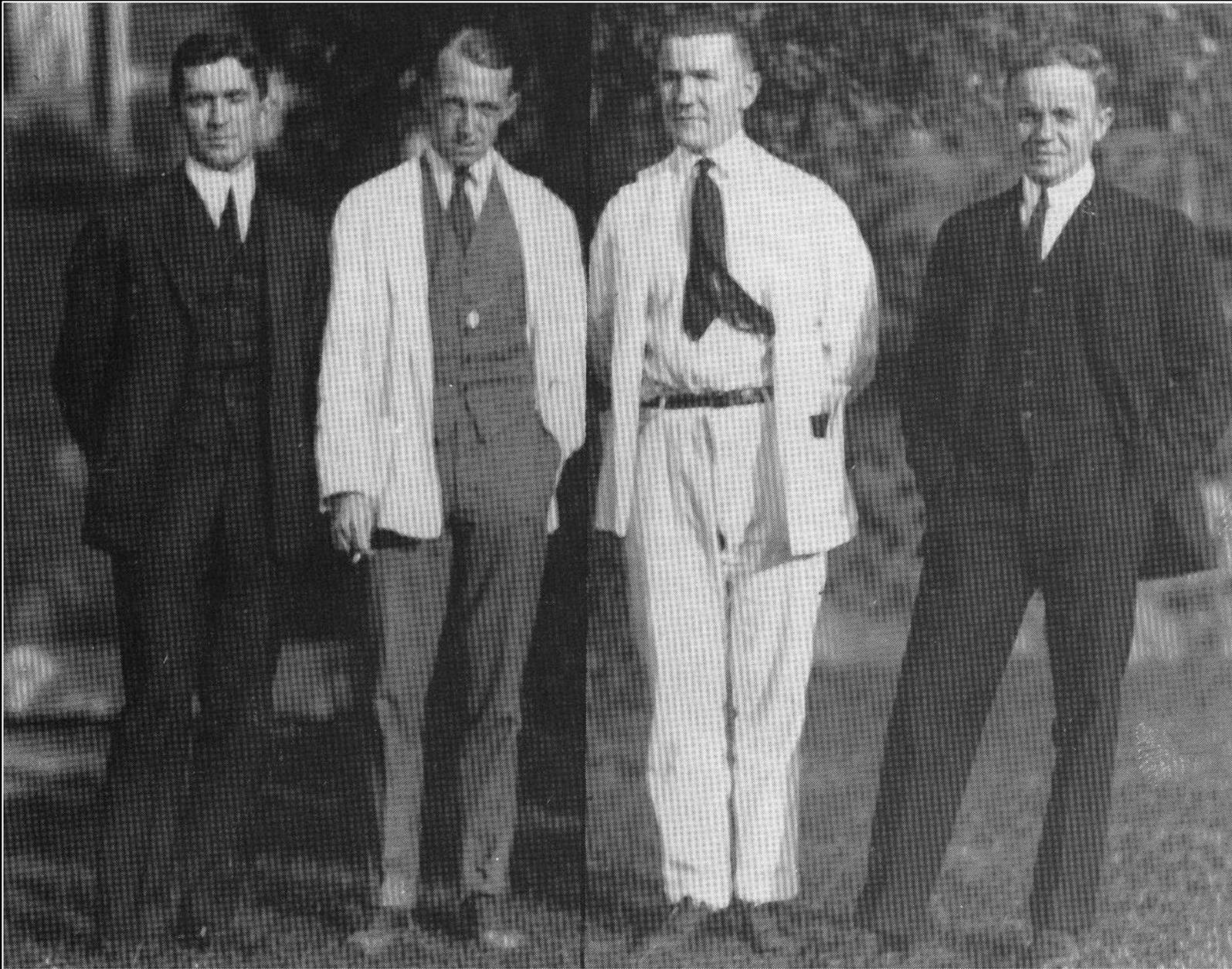
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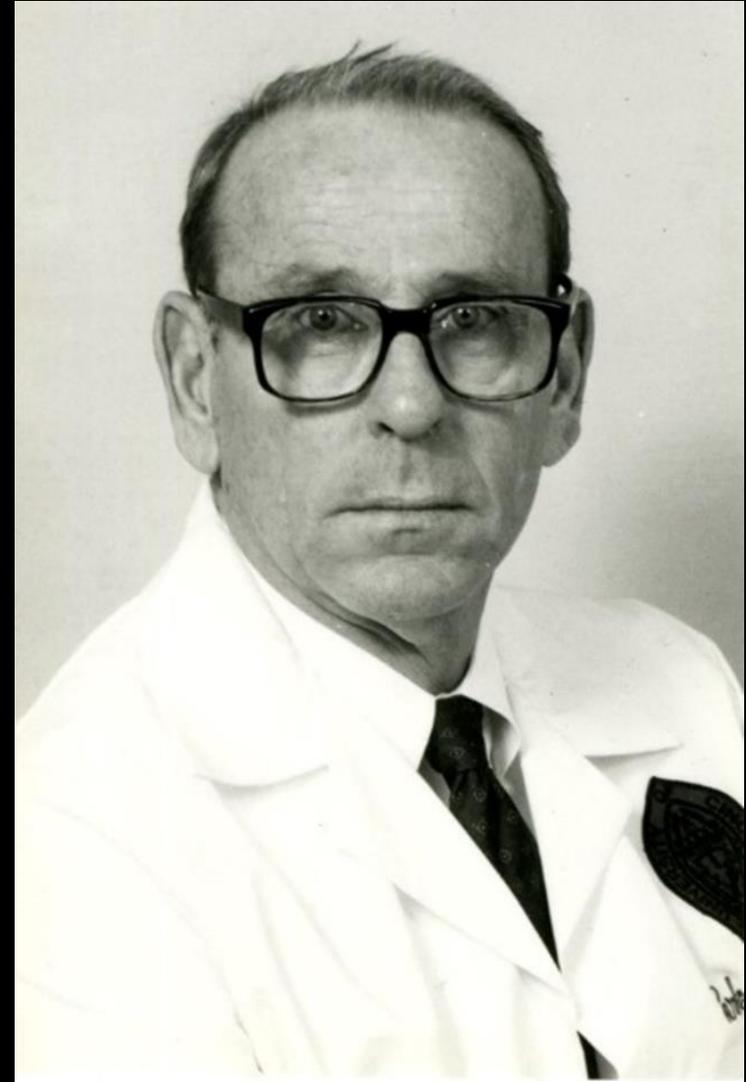
GINO.PASI@UC.EDU



COLLEGE OF MEDICINE



**HEUER,
HOPKINS, &
THE UC
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SURGERY**



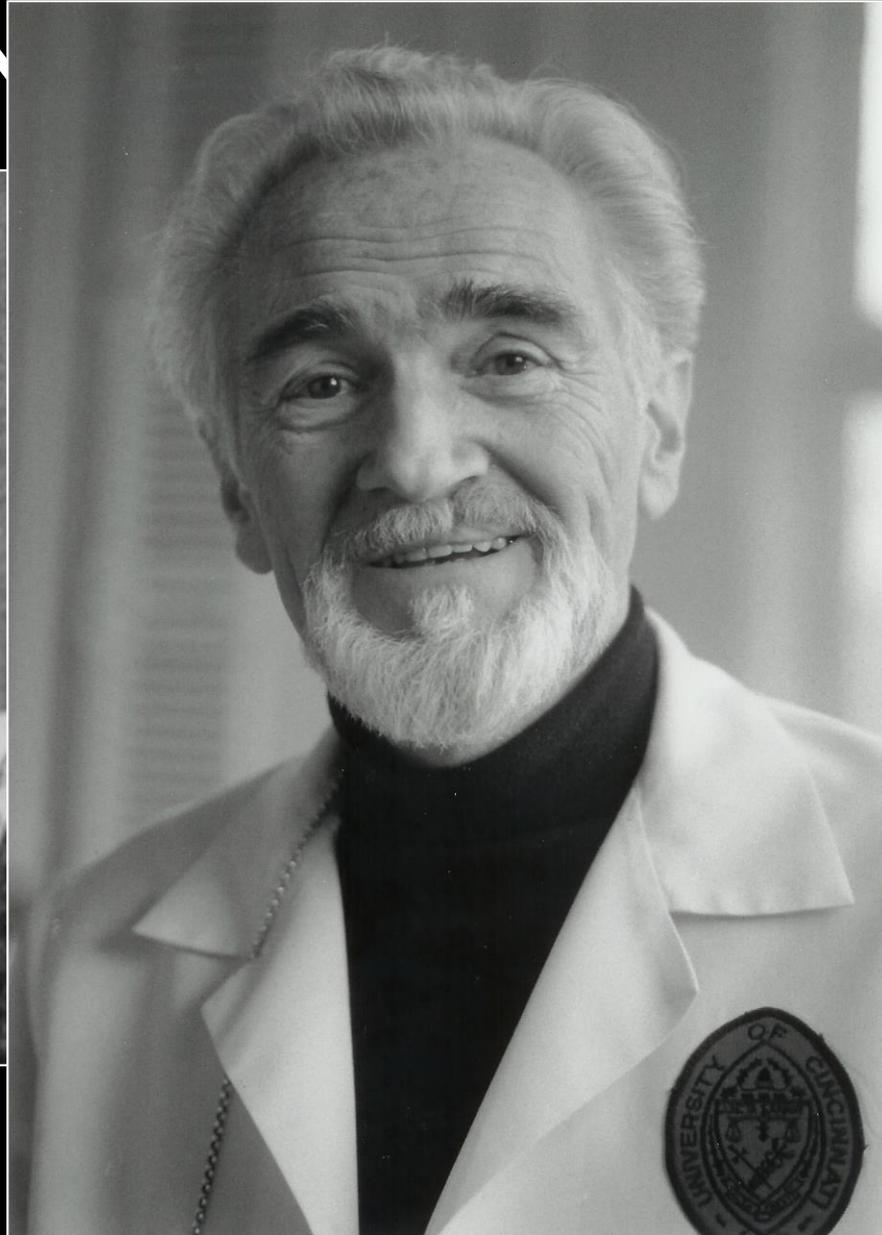
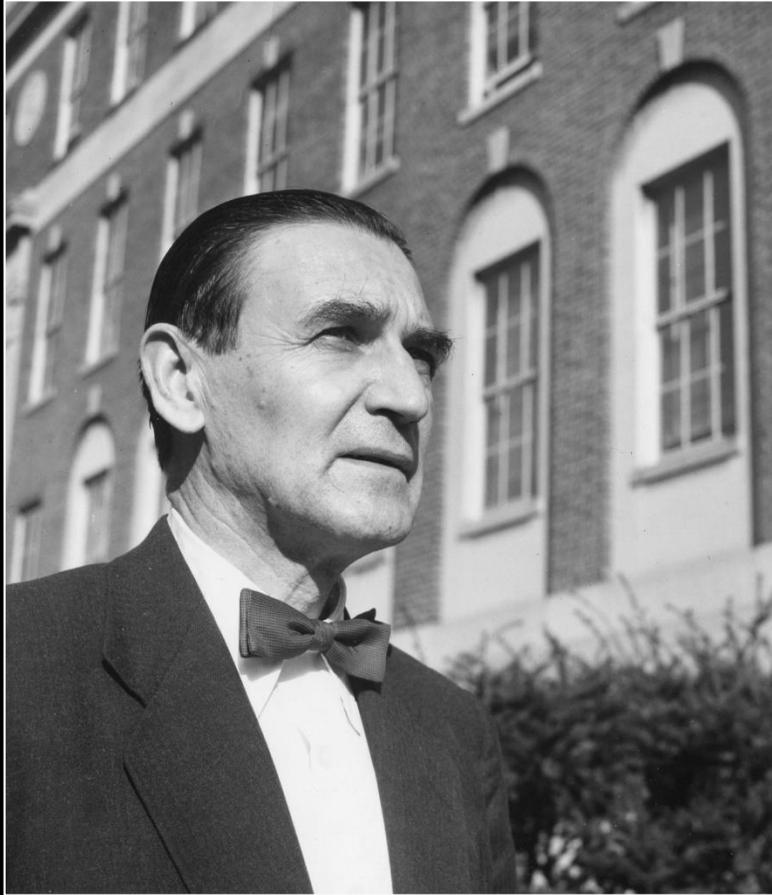
EMERGENCY MEDICINE

CINCINNATI COLLEGE OF PHARMACY



DEAN

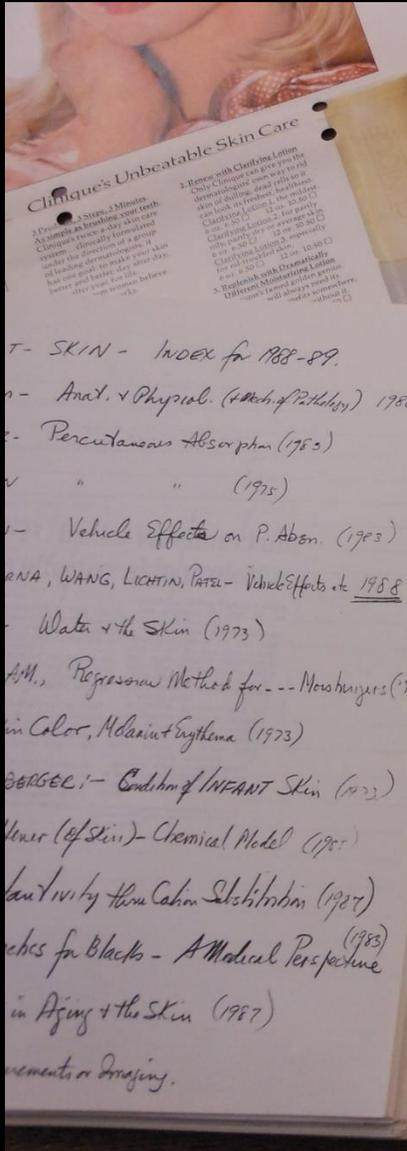
EWSKI



DON AND GLORIA FRANKE



COSMETIC SCIENCE—J. LEON LICHTIN



J. Leon Lichtin 20
Feb 17, 1969

2-14-69

Semi-solid ammonia bleaching mixture:
 30 ml. 20 volume peroxide
 15 ml oil and ammonia { 0.80 ml of 31.49% NH_3 sol'n
 qs to 25 ml with no-ammonia oil bleach LB54-122A
 7.5 gm. booster LB54-122B

Bleaching time = 60 min.

Bleaching time = 120 min
 60 min with original bleaching mixture
 60 min more with freshly prepared mixture

Semi-solid ethylenediamine bleaching mixture:
 30 ml. 20 volume peroxide
 15 ml. oil and ED { 1.32 ml. of 30% ED sol'n
 qs to 25 ml. with no-ammonia oil bleach LB54-122A
 7.5 gm. booster LB54-122B

Bleaching time = 60 min.

Bleaching time = 60+60 min.

Control
 30 ml 20 volume peroxide
 15 ml oil and water { 0.80 ml of distilled water
 qs to 25 ml with no-ammonia oil bleach LB54-122A
 7.5 gm. booster LB54-122B

Bleaching time = 60 min

Bleaching time = 60+60 min



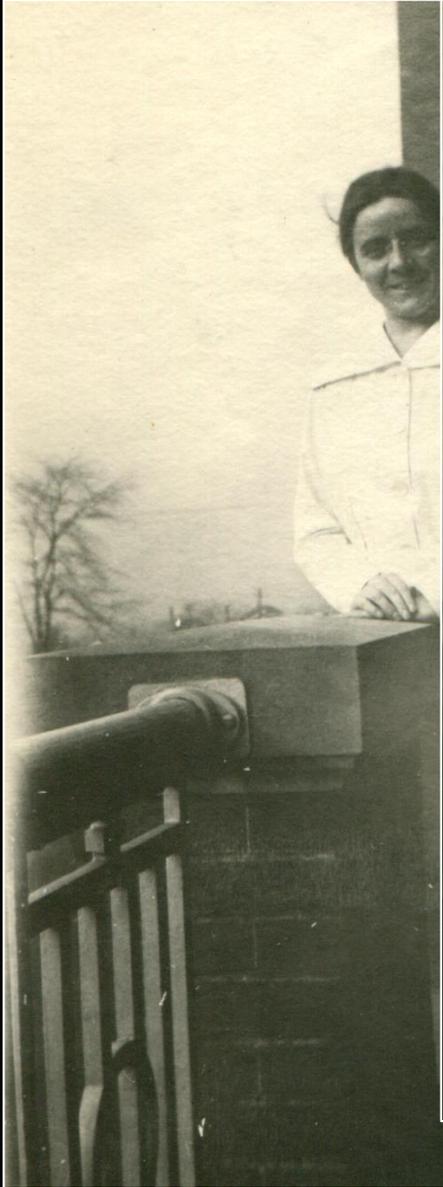
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*Cincinnati General Hospital
circa 1920*



LAURA LOGAN



COLLEGE OF ALLIED HEALTH SCIENCES



TODAY

